

Professional Development Beginning Teacher Program Completion

Components	Timeline	Check Wher Completed
New Teacher Orientation	One day event prior to pre-planning	
Support Team Component	 Team identified by the principal: New Teacher, Mentor, Administrator Team: Oversee development/implementation of the new teacher's professional development plan. Mentor: Provide support and coaching, meet formally/informally each week from hiring through post-planning. Administrator: Observe at least twice. 	
Instructional Planning Cycle	September – End of Year	
Complete Professional Development Plan and Self- Reflection Guide (w/ mentor coach & Administrator)	October	
Classroom Management Professional Development	October	
Instructional Planning Professional Development	November	
Instructional Planning Professional Development	January and March	
Visitation	Support team is responsible for scheduling visitation opportunities within the school. Follow-up discussion and observation is to be facilitated by the team.	
Mandatory online course: Child Abuse and Neglect	Before the end of the school year. Please keep a copy of certificates. http://www3.fl-dcf.org/RCAAN/	
Optional Workshops	New Teachers may participate in other professional development throughout the year. Activities may be school-based, district-level or as individual study. CANVAS Courses: Instructional Planning, Assessment, Cooperative Learning, and Classroom Management.	
Professional Education Competence Verification form (if applicable)	Completed and sent to Michael Jacobi, Certification Analyst, by April 1.	
	STATEMENT OF COMPLETION	
verify that	has completed the components	of the ACPS
eginning Teacher Program.		
lentor Signature:	Date:	

Principals will meet with their beginning teacher(s) and mentor to ensure completion before electronically signing off in ACIIS.

Form No.: CRE-920-001 – Beginning Teacher Program Completion

New Date: 3/26/19